

Monday

Do Now

- It's a new planner week!
 - Your choice of paper or digital this week
- Lay out your homework, sleep, activities, and goals for the week

Planners are **LIVING** documents –
We'll see this again tomorrow!

Remember that these will be graded

02:00

(YOUR NAME) Weekly Planner Period: ____


WEEK: ____

MONDAY / TUESDAY	WEDNESDAY	THURSDAY / FRIDAY
HOMEWORK		
1. WEEKLY PLANNER	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5. LUNCH	5.
6.	6.	6.
7.	7.	7.
8.	8.	8.
SLEEP SCHEDULE		
LEISURE ACTIVITIES		
1.	1.	1.
2.	2.	2.
GOAL SETTING		
ACADEMIC GOALS (LIST TWO):	PERSONAL GOALS (LIST TWO):	SELF-LOVE & SELF-CARE (LIST TWO WITH HOW TO PRACTICE)



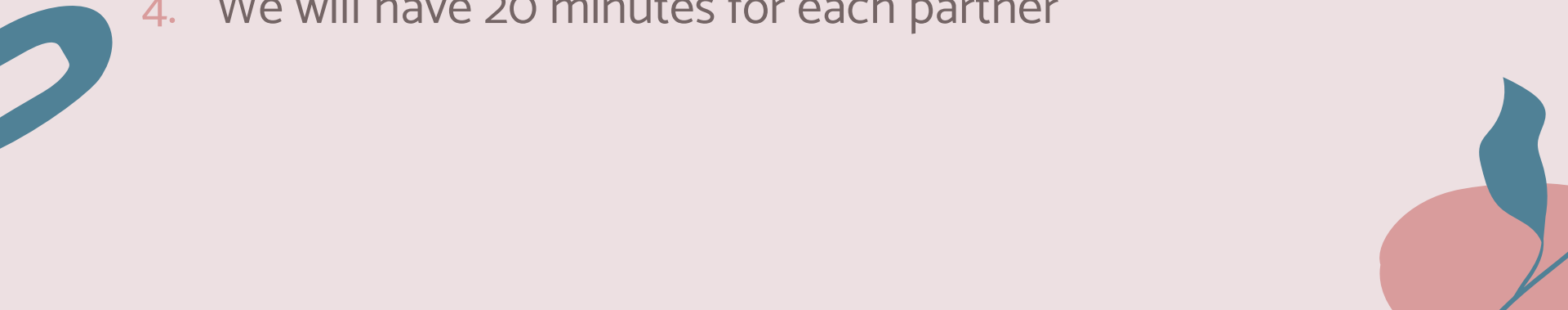
Objective

Students will be able to provide constructive criticism to their peers on their personal statements.



Personal Statement Peer Circuit



1. Exchange Personal Statements and Rubric and read at a Level 0
 2. Mark on the Essay Analysis Rubric how you feel your partner's statement is showing: Drive, Intellectual Curiosity, Initiative, Contribution, Diversity of Experiences
 3. Leave a comment explaining each ranking
 4. We will have 20 minutes for each partner
- 

Personal Statement Peer Circuit

- Josh A. & Matthew C.
- Eric B. & Val A.
- Amjad A. & Kenya A.
- David J. & Nora A.
- Shy B. & Natalia K.
- Bilal A. & Adam
- Miguel V. & Aiyana T.
- Jose V. & Walid K.
- Jesus L. & Herson
- Kasi D. & Malaysha R.
- Janelle C. & Emmanuel U.
- Aurelio V. & Lizbeth S.
- Melvin C. & Brenda D.
- Eric M. & Manar A.
- Ameer A. & Mx. Armstrong

10:00

Personal Statement Peer Circuit


- Miguel V. & Shy B.
- Malaysha R. & Adam
- Herson & Eric M.
- Kennya A. & Manar
- Josh A. & Nora A.
- Melvin C. & Jose V.
- Eric B. & David J.
- Brenda D. & Bilal A.
- Natalia K. & Aiyana T.
- Ameer & Jesus L.
- Walid K. & Eric M.
- Amjad A. & Lizbeth S.
- Val A. & Janelle C.
- Aurelio V. & Emmanuel U.
- Matthew C. & Mx. Armstrong

10:00

Exit Ticket

Find the survey on Schoology and complete it for today's activity.


01:00




The survey form features a header image of a green sign with two hikers on a path, set against a background of green hills and a blue sky. Below the image, the title 'Senior Seminar Exit Ticket' is displayed in a bold, black font. The instructions state, 'Before you leave class today, answer the following questions.' The user's email 'wwarren@auslctr.org' and a 'Switch account' link are visible, along with a 'Not shared' status and a lock icon. A red asterisk indicates required questions. The form contains four input fields: 'First and Last Name *', 'Class Period *', a question about the helpfulness of the activity, and an open-ended question for feedback. A green 'Submit' button and a 'Clear form' link are at the bottom.

Senior Seminar Exit Ticket

Before you leave class today, answer the following questions.

wwarren@auslctr.org [Switch account](#) 

 Not shared

* Indicates required question

First and Last Name *

Your answer

Class Period *

Your answer

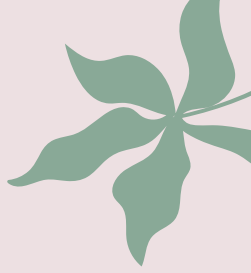
To what degree did you find this activity helpful for your writing process? Why or why not. *

Your answer

Anything else you would like the teaching team to know?

Your answer

Submit [Clear form](#)



Tuesday

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04:00

(YOUR NAME) Weekly Planner Period: ____

WEEK: ____

Monday/Tuesday	Wednesday	Thursday/Friday
HOMEWORK		
1. WEEKLY PLANNER	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
6.	6.	6.
7.	7.	7.
8.	8.	8.
SLEEP SCHEDULE		
LEISURE ACTIVITIES		
1.	1.	1.
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GOAL SETTING		
ACADEMIC GOALS (LIST TWO):	PERSONAL GOALS (LIST TWO):	SELF-LOVE & SELF-CARE (LIST TWO WITH HOW TO PRACTICE)

Introduction: New Weekly Assessment

- Weekly Email Check
 - The purpose of this this assessment is to build healthy habits around cleaning out your inbox
 - To ensure you are checking your emails for correspondence relating to your post secondary plans

Remember that this will be graded (SM, 0.5)

Week 4 Email Check (SM: .5)

Grades published

Due: Monday, September 16, 2024 at 11:59 pm · Period 2
Monday, September 16, 2024 at 11:59 pm · Period 6
Monday, September 16, 2024 at 11:59 pm · Period 4
Monday, September 16, 2024 at 11:59 pm · Period 7

Must include screenshot showing less than 30 unread emails. Screenshot must also include today's date and your email address/name.

Posted Mon Sep 16, 2024 at 8:25 am



Gmail

Search mail



Away



Mail



Chat



Meet



1-14 of 14



- ☆ Vixama, Amainavt 2
 Action Needed | Activities Fair - Hello all, Thank you for signing up for the activities fair! As you know it is tomorrow so here are s... 2:00 PM
 ed5c9c0f-c444... 9.17.24 CAHS Ac...
- ☆ Leonard, Ryan
 Lockdown Drill | Video and Reminders - Hey team, Happy Monday, I hope you're all well. I'm reaching out this afternoon with som... 1:22 PM
 Lockdown Vide...
- ☆ Tor Warren (via Goo...
 Form shared with you: "Exit Ticket" - Tor Warren shared a form Tor Warren (vwarren@auslctr.org) has invited you to edit the follo... 10:02 AM
- ☆ Leonard, Ryan
 Cougar Correspondence | Week 4 | 9/16/2024 - Cougar Correspondence | Week 4 | 9/16/2024 Google Doc Version Mac...
 Cougar Corresp... T&L Cycle: PD P... RW 2.0 Rubric P...
- ☆ **VMS - No Reply** 2
Thank you - Thank you for registering. Please click the link below to access your badge. DuSable Network http://public.visitor.cp... **Sep 14**
- ☆ Chaney, Kelly
 Reminder - The Chicago College and Career Advising Credential (CCCAC) launch is next week!! Session 1: Becoming a Postseco... **Sep 13**
 CCCAC Payme...
- ☆ **accounting, AUSL** 2
 Tamara Reay QSummer AUSL Resident Mentor Teacher Stipend Timesheet (CAHS) - Hello, Apologies for the incorrect program n... **Sep 12**
- ☆ Alexander, Ryan 2
 Out on 9/16/24 - Thanks for the heads-up, Pruitt. Hope all goes well on Monday. Ryan Leonard (he, him, his) Principal | Chicago A... **Sep 11**



1

Sep 17

12:52



Weekly Email Check

- Weekly Email Check

- The purpose of this this assessment is to build healthy habits around cleaning out your inbox
- To ensure you are checking your emails for correspondence relating to your post secondary plans

Remember that this will be graded (SM, 0.5)

05:00

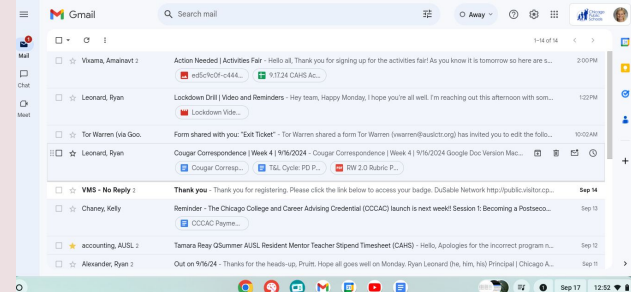
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Must include screenshot showing less than 30 unread emails. Screenshot must also include today's date and your email address/name.

Posted Mon Sep 16, 2024 at 8:25 am




The screenshot shows a Gmail inbox with the following visible emails:

- Vinam, Ainaant 2**: Action Needed | Activities Fair - Hello all, Thank you for signing up for the activities fair! As you know it is tomorrow so here are s... 2:00PM
- Leonard, Ryan**: Lockdown Drill | Video and Reminders - Hey team, Happy Monday, I hope you're all well. I'm reaching out this afternoon with som... 10:29PM
- Tor Warren (via Goo...**: Form shared with you: "Exit Ticket" - Tor Warren shared a form Tor Warren (twarren@ausctr.org) has invited you to edit the folo... 10:02AM
- Leonard, Ryan**: Cougar Correspondence | Week 4 | 9/9/2024 - Cougar Correspondence | Week 4 | 9/9/2024 Google Doc Version Mac... 10:02AM
- VMS - No Reply 2**: Thank you - Thank you for registering. Please click the link below to access your badge. DuDable Network http://public.willstor.c... Sep 14
- Chaney, Kelly**: Reminder - The Chicago College and Career Advising Credential (CCCAC) launch is next week! Session 1: Becoming a Postsec... Sep 13
- accounting_AUSL 2**: Tamara Reay | Summer AUSL Resident Mentor Stipend Timesheet (CARS) - Hello, Apologies for the incorrect program n... Sep 12
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Objective

Students will be able to provide constructive criticism to their peers on their personal statements.



Personal Statement Peer Circuit



1. Find your partner.
2. Exchange Personal Statements and analysis packets.
3. Individually read statements at a Level 0.
4. Rate your partner's statement for: Drive, Intellectual Curiosity, Initiative, Contribution, Diversity of Experiences. Provide examples to support your claim.

3 rounds of peer editing @ 15 minutes each



Personal Statement Peer Circuit

Pd. 2 Round 1

- Manar & Stefany
- Willie & Val
- Brandon & Elva
- Nancy & Francisco
- Nathaniel & Josue
- Jenna & Alexa
- Samar & Ace
- DQ & Nathan
- Mike & Sara
- Janelle & Kamil
- Megan & Zoe
- Ariana & Yomary
- Destiny & Jazmin

15:00

Personal Statement Peer Circuit

Pd. 2 Round 2

- Nathan & Jazmin
- Willie & Yomary
- Brandon & Zoe
- Nancy & Kamil
- Nathaniel & Sara
- Jenna & Samar
- Alexa & Ace
- DQ & Manar
- Mike & Josue
- Janelle & Francisco
- Megan & Elva
- Ariana & Val
- Destiny & Stefany

15:00

Personal Statement Peer Circuit

Pd. 2 Round 3

- DQ & Jazmin
- Brandon & Yomary
- Willie & Zoe
- Sara & Kamil
- Nathaniel & Nancy
- Jenna & Ace
- Alexa & Samar
- Josue & Manar
- Mike & Nathan
- Megan & Francisco
- Janelle & Elva
- Stefany & Kamil
- Destiny & Val

15:00

Personal Statement Peer Circuit

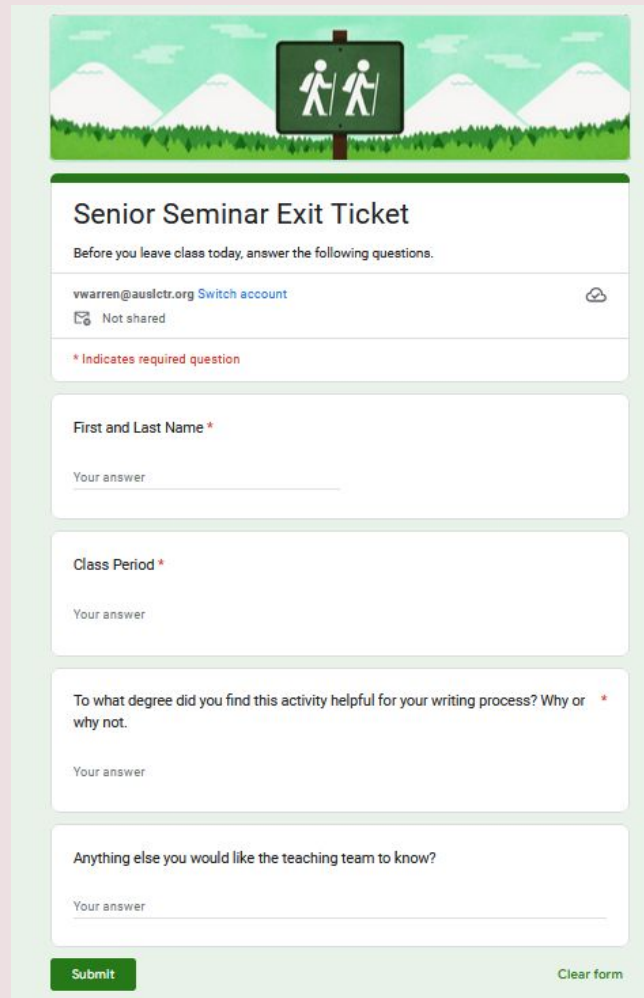
Pd. 6

10:00

Exit Ticket

Open the Week 4 folder and complete the Exit Ticket: Peer Editing.

01:00



The form is titled "Senior Seminar Exit Ticket" and is set against a background of a green landscape with white mountains and a signpost showing two hikers. The form includes a header with the title and a prompt to answer questions before leaving class. It shows the user's email as "wwarren@auslctr.org" and a "Switch account" link. A "Not shared" status is indicated. A red asterisk legend states "* Indicates required question". The form contains four text input fields: "First and Last Name *", "Class Period *", "To what degree did you find this activity helpful for your writing process? Why or why not. *", and "Anything else you would like the teaching team to know?". Each field has a "Your answer" label and a text input line. At the bottom, there is a green "Submit" button and a "Clear form" link.

Senior Seminar Exit Ticket

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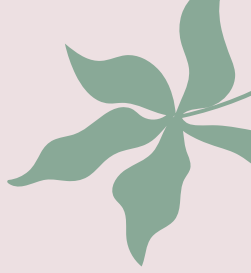
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Your answer

Anything else you would like the teaching team to know?

Your answer

Submit [Clear form](#)



Thursday

Do Now

Grades are due **tomorrow!** Use this time to write in your planner your missing assignments.

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Remember that these will be graded

02:00

(YOUR NAME) Weekly Planner Period: ____

WEEK: ____

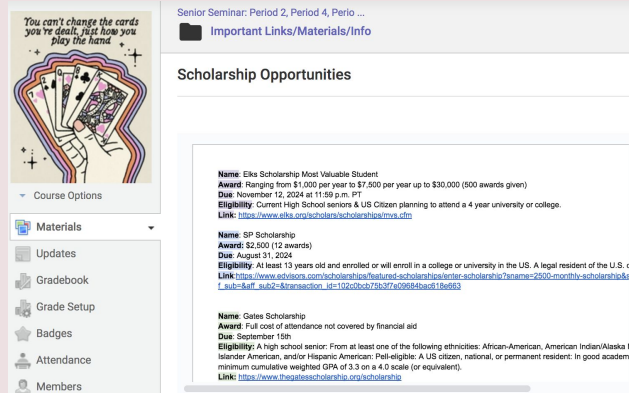
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SLEEP SCHEDULE		
LEISURE ACTIVITIES		
1. _____ 2. _____	1. _____ 2. _____	1. _____ 2. _____
GOAL SETTING		
ACADEMIC GOALS (LIST TWO):	PERSONAL GOALS (LIST TWO):	SELF-LOVE & SELF-CARE (LIST TWO WITH HOW TO PRACTICE)

Assignments Due in Senior Seminar:

1. Vision Board and Discussion
2. Fighting Challenges
3. College Essay Independent Rubric
4. Week 3 Planner
5. Personal Statement Rough Draft
6. Week 4 Email Check
7. Week 4 Planner

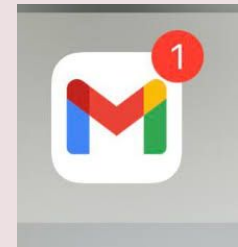
Once all make-up work is finished...

- Check your emails → remember we are trying to get to 30 unread emails by the end of this week
- Update your planner
- Look through Scholarship doc in Schoology
- Explore School Links + research school websites
- Prepare your High School resume/ brag sheet



The screenshot shows a Schoology interface. On the left, there is a sidebar with navigation options: Course Options, Materials, Updates, Gradebook, Grade Setup, Badges, Attendance, and Members. The main content area is titled 'Senior Seminar: Period 2, Period 4, Perio ...' and includes a link to 'Important Links/Materials/Info'. Below this, there is a section for 'Scholarship Opportunities' with three entries:

- Name:** Elks Scholarship Most Valuable Student
Award: Ranging from \$1,000 per year to \$7,500 per year up to \$30,000 (500 awards given)
Due: November 12, 2024 at 11:59 p.m. PT
Eligibility: Current High School seniors & US Citizen planning to attend a 4 year university or college.
Link: <https://www.elks.org/scholarship/scholarship.aspx>
- Name:** SP Scholarship
Award: \$2,500 (12 awards)
Due: August 31, 2024
Eligibility: At least 15 years old and enrolled or will enroll in a college or university in the US. A legal resident of the U.S.
Link: https://www.edvisors.com/scholarships/featured-scholarships/enter-scholarship?name=2000-monthly-scholarship&link=&aff_sub2=&transaction_id=1320000730377009090001106683
- Name:** Gates Scholarship
Award: Full cost of attendance not covered by financial aid
Due: September 15th
Eligibility: A high school senior: From at least one of the following ethnicities: African-American, American Indian/Alaska Islander American, and/or Hispanic American; Pell-eligible; A US citizen, national, or permanent resident; In good academic minimum cumulative weighted GPA of 3.3 on a 4.0 scale (or equivalent).
Link: <https://www.thegatesfoundation.org/scholarship>



Exit Ticket

On a post it note, draw a face the shows how you feel after today's class

