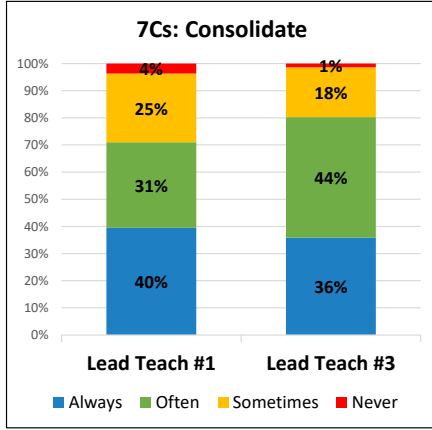
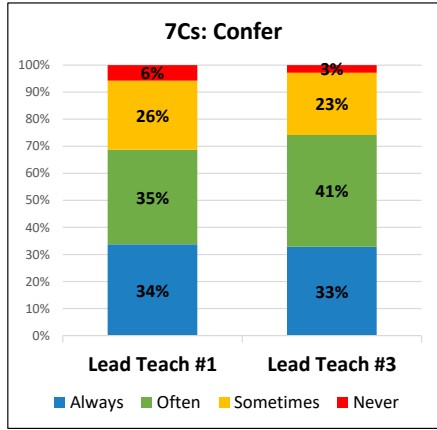
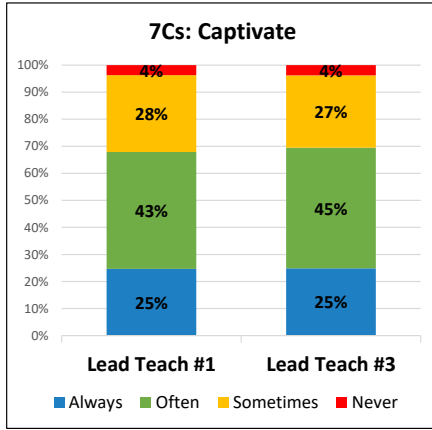
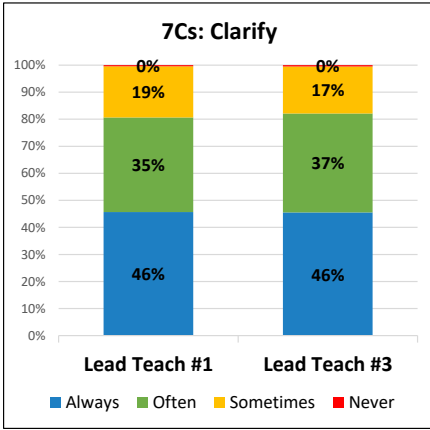
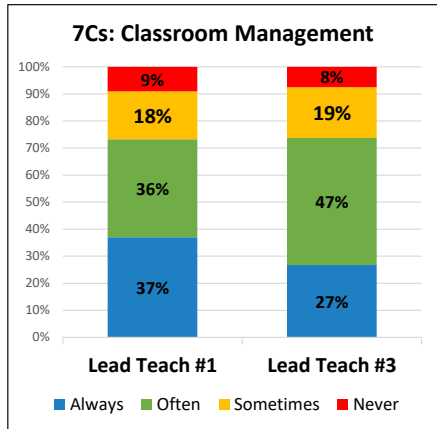
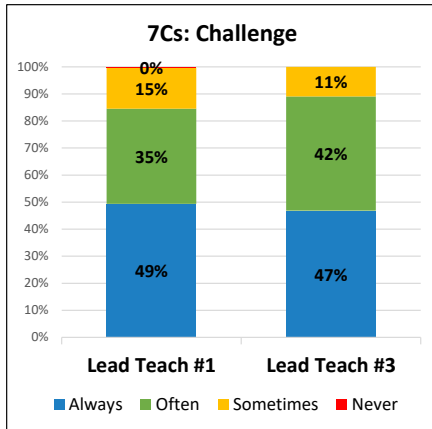
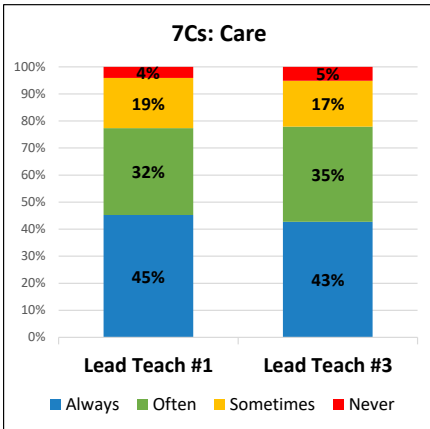


SY25 Lead Teach #3 Tripod 6-12 | CAHS: Tor Warren



7Cs: Question Level Details

Always Often Sometimes Never

Care											
My teacher in this class makes me feel that they really care about me:	<table border="1"> <tr> <td>LT #1</td> <td>48%</td> <td>41%</td> <td>11%</td> <td>0%</td> </tr> <tr> <td>LT #3</td> <td>45%</td> <td>44%</td> <td>8%</td> <td>3%</td> </tr> </table>	LT #1	48%	41%	11%	0%	LT #3	45%	44%	8%	3%
LT #1	48%	41%	11%	0%							
LT #3	45%	44%	8%	3%							
My teacher really tries to understand how students feel about things:	<table border="1"> <tr> <td>LT #1</td> <td>51%</td> <td>30%</td> <td>15%</td> <td>5%</td> </tr> <tr> <td>LT #3</td> <td>51%</td> <td>37%</td> <td>8%</td> <td>4%</td> </tr> </table>	LT #1	51%	30%	15%	5%	LT #3	51%	37%	8%	4%
LT #1	51%	30%	15%	5%							
LT #3	51%	37%	8%	4%							
My teacher seems to know if something is bothering me:	<table border="1"> <tr> <td>LT #1</td> <td>37%</td> <td>26%</td> <td>30%</td> <td>7%</td> </tr> <tr> <td>LT #3</td> <td>32%</td> <td>25%</td> <td>34%</td> <td>8%</td> </tr> </table>	LT #1	37%	26%	30%	7%	LT #3	32%	25%	34%	8%
LT #1	37%	26%	30%	7%							
LT #3	32%	25%	34%	8%							
Challenge											
In this class my teacher accepts nothing less than our full effort:	<table border="1"> <tr> <td>LT #1</td> <td>49%</td> <td>40%</td> <td>11%</td> <td>0%</td> </tr> <tr> <td>LT #3</td> <td>48%</td> <td>41%</td> <td>11%</td> <td>0%</td> </tr> </table>	LT #1	49%	40%	11%	0%	LT #3	48%	41%	11%	0%
LT #1	49%	40%	11%	0%							
LT #3	48%	41%	11%	0%							
My teacher asks questions to be sure we are following along when they are teaching:	<table border="1"> <tr> <td>LT #1</td> <td>58%</td> <td>30%</td> <td>12%</td> <td>0%</td> </tr> <tr> <td>LT #3</td> <td>58%</td> <td>37%</td> <td>6%</td> <td>0%</td> </tr> </table>	LT #1	58%	30%	12%	0%	LT #3	58%	37%	6%	0%
LT #1	58%	30%	12%	0%							
LT #3	58%	37%	6%	0%							
My teacher wants me to explain my answers - why I think what I think:	<table border="1"> <tr> <td>LT #1</td> <td>52%</td> <td>28%</td> <td>19%</td> <td>1%</td> </tr> <tr> <td>LT #3</td> <td>49%</td> <td>42%</td> <td>8%</td> <td>0%</td> </tr> </table>	LT #1	52%	28%	19%	1%	LT #3	49%	42%	8%	0%
LT #1	52%	28%	19%	1%							
LT #3	49%	42%	8%	0%							
In this class we learn a lot almost every day:	<table border="1"> <tr> <td>LT #1</td> <td>38%</td> <td>43%</td> <td>19%</td> <td>0%</td> </tr> <tr> <td>LT #3</td> <td>32%</td> <td>49%</td> <td>18%</td> <td>0%</td> </tr> </table>	LT #1	38%	43%	19%	0%	LT #3	32%	49%	18%	0%
LT #1	38%	43%	19%	0%							
LT #3	32%	49%	18%	0%							
Classroom Management											
My teacher is not made angry by student behavior in this class:	<table border="1"> <tr> <td>LT #1</td> <td>41%</td> <td>25%</td> <td>11%</td> <td>23%</td> </tr> <tr> <td>LT #3</td> <td>28%</td> <td>34%</td> <td>17%</td> <td>21%</td> </tr> </table>	LT #1	41%	25%	11%	23%	LT #3	28%	34%	17%	21%
LT #1	41%	25%	11%	23%							
LT #3	28%	34%	17%	21%							
My classmates behave the way my teacher wants them to:	<table border="1"> <tr> <td>LT #1</td> <td>31%</td> <td>42%</td> <td>23%</td> <td>4%</td> </tr> <tr> <td>LT #3</td> <td>24%</td> <td>51%</td> <td>24%</td> <td>1%</td> </tr> </table>	LT #1	31%	42%	23%	4%	LT #3	24%	51%	24%	1%
LT #1	31%	42%	23%	4%							
LT #3	24%	51%	24%	1%							
Our class stays busy and does not waste time:	<table border="1"> <tr> <td>LT #1</td> <td>40%</td> <td>42%</td> <td>19%</td> <td>0%</td> </tr> <tr> <td>LT #3</td> <td>28%</td> <td>56%</td> <td>15%</td> <td>0%</td> </tr> </table>	LT #1	40%	42%	19%	0%	LT #3	28%	56%	15%	0%
LT #1	40%	42%	19%	0%							
LT #3	28%	56%	15%	0%							
Clarify											
When they are teaching us, our teacher checks to make sure we understand what they are teaching:	<table border="1"> <tr> <td>LT #1</td> <td>57%</td> <td>35%</td> <td>9%</td> <td>0%</td> </tr> <tr> <td>LT #3</td> <td>55%</td> <td>37%</td> <td>7%</td> <td>1%</td> </tr> </table>	LT #1	57%	35%	9%	0%	LT #3	55%	37%	7%	1%
LT #1	57%	35%	9%	0%							
LT #3	55%	37%	7%	1%							
If you don't understand something, my teacher explains it in another way:	<table border="1"> <tr> <td>LT #1</td> <td>47%</td> <td>31%</td> <td>21%</td> <td>1%</td> </tr> <tr> <td>LT #3</td> <td>46%</td> <td>31%</td> <td>23%</td> <td>0%</td> </tr> </table>	LT #1	47%	31%	21%	1%	LT #3	46%	31%	23%	0%
LT #1	47%	31%	21%	1%							
LT #3	46%	31%	23%	0%							
My teacher knows when the class understands and when we do not:	<table border="1"> <tr> <td>LT #1</td> <td>33%</td> <td>40%</td> <td>27%</td> <td>0%</td> </tr> <tr> <td>LT #3</td> <td>35%</td> <td>42%</td> <td>23%</td> <td>0%</td> </tr> </table>	LT #1	33%	40%	27%	0%	LT #3	35%	42%	23%	0%
LT #1	33%	40%	27%	0%							
LT #3	35%	42%	23%	0%							
Captive											
I like the way we learn in this class:	<table border="1"> <tr> <td>LT #1</td> <td>30%</td> <td>41%</td> <td>27%</td> <td>2%</td> </tr> <tr> <td>LT #3</td> <td>34%</td> <td>37%</td> <td>27%</td> <td>3%</td> </tr> </table>	LT #1	30%	41%	27%	2%	LT #3	34%	37%	27%	3%
LT #1	30%	41%	27%	2%							
LT #3	34%	37%	27%	3%							
This class keeps my attention - I don't get bored:	<table border="1"> <tr> <td>LT #1</td> <td>21%</td> <td>38%</td> <td>35%</td> <td>6%</td> </tr> <tr> <td>LT #3</td> <td>15%</td> <td>54%</td> <td>24%</td> <td>7%</td> </tr> </table>	LT #1	21%	38%	35%	6%	LT #3	15%	54%	24%	7%
LT #1	21%	38%	35%	6%							
LT #3	15%	54%	24%	7%							
My teacher makes lessons interesting:	<table border="1"> <tr> <td>LT #1</td> <td>23%</td> <td>51%</td> <td>23%</td> <td>2%</td> </tr> <tr> <td>LT #3</td> <td>25%</td> <td>44%</td> <td>30%</td> <td>1%</td> </tr> </table>	LT #1	23%	51%	23%	2%	LT #3	25%	44%	30%	1%
LT #1	23%	51%	23%	2%							
LT #3	25%	44%	30%	1%							
Confer											
Students get to decide how activities are done in this class:	<table border="1"> <tr> <td>LT #1</td> <td>23%</td> <td>33%</td> <td>32%</td> <td>11%</td> </tr> <tr> <td>LT #3</td> <td>14%</td> <td>45%</td> <td>34%</td> <td>7%</td> </tr> </table>	LT #1	23%	33%	32%	11%	LT #3	14%	45%	34%	7%
LT #1	23%	33%	32%	11%							
LT #3	14%	45%	34%	7%							
My teacher wants us to share our thoughts:	<table border="1"> <tr> <td>LT #1</td> <td>46%</td> <td>38%</td> <td>15%</td> <td>1%</td> </tr> <tr> <td>LT #3</td> <td>52%</td> <td>38%</td> <td>10%</td> <td>0%</td> </tr> </table>	LT #1	46%	38%	15%	1%	LT #3	52%	38%	10%	0%
LT #1	46%	38%	15%	1%							
LT #3	52%	38%	10%	0%							
Students speak up and share their ideas about classwork:	<table border="1"> <tr> <td>LT #1</td> <td>32%</td> <td>33%</td> <td>30%</td> <td>5%</td> </tr> <tr> <td>LT #3</td> <td>32%</td> <td>41%</td> <td>25%</td> <td>1%</td> </tr> </table>	LT #1	32%	33%	30%	5%	LT #3	32%	41%	25%	1%
LT #1	32%	33%	30%	5%							
LT #3	32%	41%	25%	1%							
Consolidate											
My teacher takes the time to summarize what we learn each day:	<table border="1"> <tr> <td>LT #1</td> <td>37%</td> <td>31%</td> <td>28%</td> <td>4%</td> </tr> <tr> <td>LT #3</td> <td>32%</td> <td>46%</td> <td>20%</td> <td>1%</td> </tr> </table>	LT #1	37%	31%	28%	4%	LT #3	32%	46%	20%	1%
LT #1	37%	31%	28%	4%							
LT #3	32%	46%	20%	1%							
The comments that I get on my work in this class help me understand how to improve:	<table border="1"> <tr> <td>LT #1</td> <td>42%</td> <td>32%</td> <td>22%</td> <td>4%</td> </tr> <tr> <td>LT #3</td> <td>39%</td> <td>42%</td> <td>17%</td> <td>1%</td> </tr> </table>	LT #1	42%	32%	22%	4%	LT #3	39%	42%	17%	1%
LT #1	42%	32%	22%	4%							
LT #3	39%	42%	17%	1%							

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no

I don't have anything else

I just think sometimes Mr. Warren over explains so sometimes the class tends to get a bit bored.

none

.

They explain lessons well and are patient with students.

N/A

nah nun else

Mr. Warren has such a kind soul and is also really good at teaching. He can explain it in 10000 ways just so we can understand better. Also he is just really cool and amazing

none

Good Teacher

.

Mr. Warren is a really cool guy that will help you with anything if you need it.

no

ahora mismo no tengo nada para decir

none

...

uhm no thanks mr warren is a really good teacher

no

thx for everything

mr warren the goat

no.

N/A

n/a

You are doing great!!

No additional info.

.

n

Mr. Warren is a very understanding teacher and always makes sure the students understand what is happening in the class.

No hay nada más :(
I like this teacher alot and is very good at their job.
n/a
N/A
no
maybe more time on work
I think that Mr.Warren is very understanding and has a lot of patience.
no hay nada mas
Mr.Warner teaches well, but sometimes he doesn't explain things well
N/A
goated
NA
no
.

nothing
N/A
n/a
none
N/A
N/A
n/a
I don't have any additional information.
n/a
None
no
N/A
none
I don't have any additional information
Mr.Warren is cool

n/a
none
Mr. Warren does truly try to reason and find a ground level with students when we don't like the work we and we don't think it's meaningful, he does try to motivate us to do it and I appreciate it.
N/a
.
n/a
NA
n/a
It's improved from the last time the lead teach has happened. The only thing is, when like "joking" around sometimes it sounds passive aggressive, but like the slightest.
N/A
i dont know