

Name: \_\_\_\_\_ Pd: \_\_\_\_\_

**Directions:** Students will be graded on their final piece according to the teacher’s rubric, and then also graded based on their self evaluation. Check off as many boxes that apply to you and your work. Then, your classmates will evaluate you with the same rubric.

Did you...

Grade	Create the Portfolio	Evaluate the Portfolio
Missing (F)		
Beginning (C-D)	<input type="checkbox"/> Demonstrate limited practical exploration of an idea or ideas <input type="checkbox"/> Present a clear artistic intention in line with the statement of inquiry and states artistic choices	<input type="checkbox"/> Describe your own artwork or performance <input type="checkbox"/> Outline you development as an artist
Proficient (B-C)	<input type="checkbox"/> Demonstrate sufficient practical exploration of an idea or ideas <input type="checkbox"/> Present a clear artistic intention in line with the statement of inquiry and describes artistic choices	<input type="checkbox"/> Analyze your own artwork or performance <input type="checkbox"/> Describe your development as an artist
Exemplary (A-B)	<input type="checkbox"/> Demonstrate substantial practical exploration of an idea or ideas <input type="checkbox"/> Present a clear artistic intention in line with the statement of inquiry and explains artistic choices	<input type="checkbox"/> Evaluate your own artwork or performance <input type="checkbox"/> Analyze your development as an artist
Unique (A)	<input type="checkbox"/> Demonstrate extensive and varied practical exploration of an idea or ideas <input type="checkbox"/> Present a clear artistic intention in line with the statement of inquiry and justifies artistic choices	<input type="checkbox"/> Thoroughly and perceptively evaluate your own artwork or performance <input type="checkbox"/> Discuss your development as an artist