



Tuesday
February
18, 2025

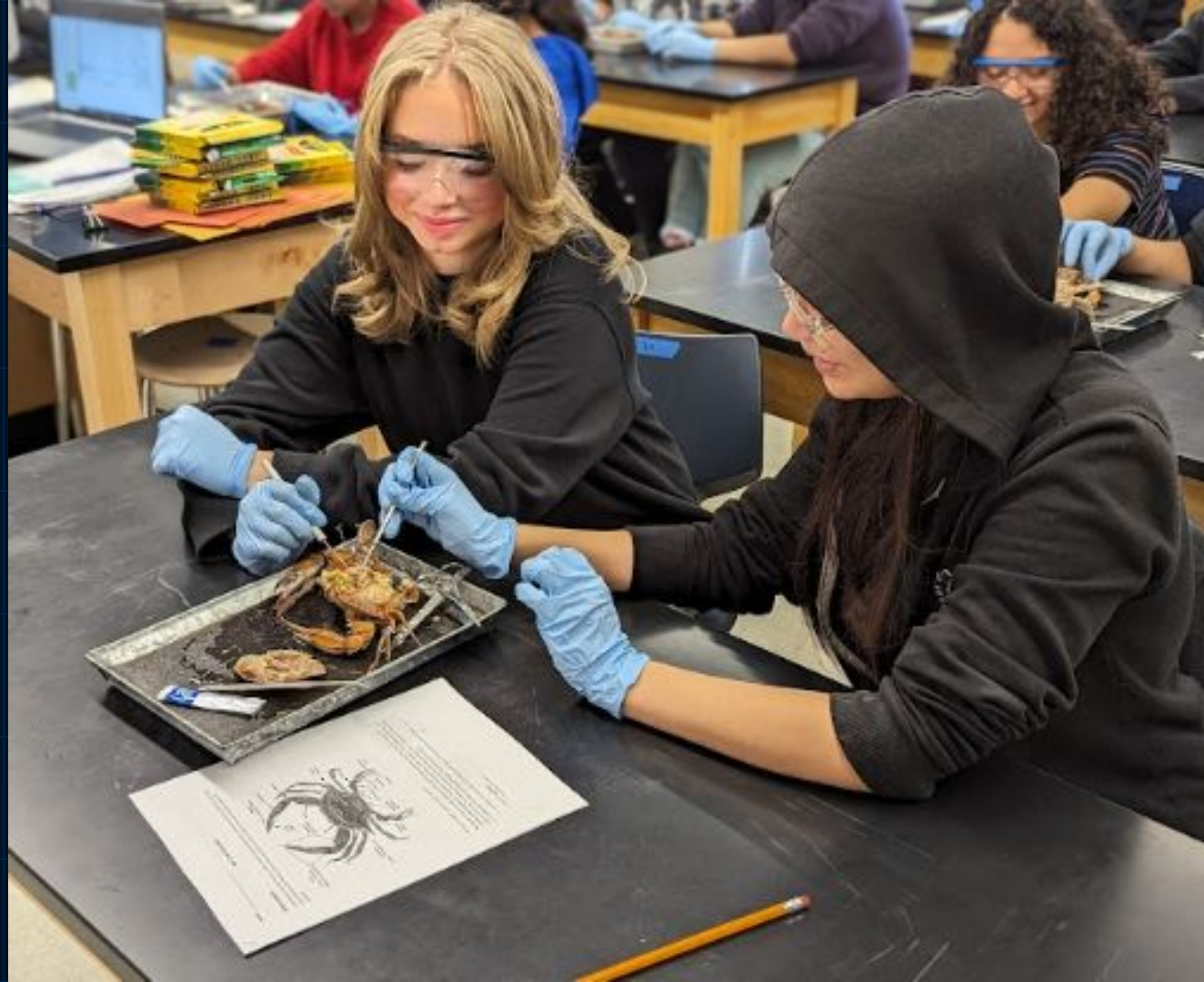
Yearbook
Period 4



Thoughtful Tuesday



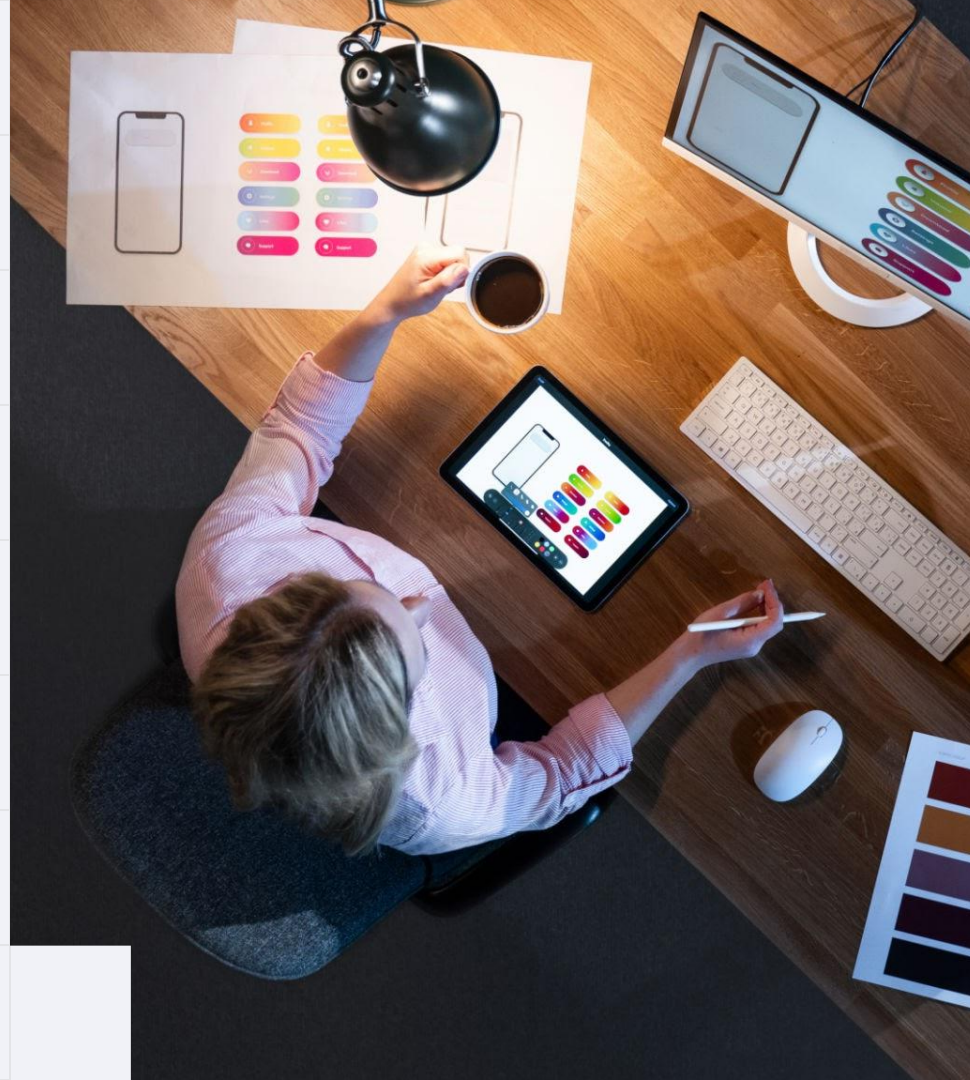
What makes this a great photo?
Angles? Lighting?
Composition? Style?
Emotion?

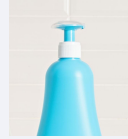




Objective

Students will be able to provide and receive peer feedback on content for their group's weekly assigned course task including Yearbook Layout Work, Social Media Content and Community Video work.





Agenda

- 1) Schoology
Discussion:
Yearbook Theme
Analysis
- 2) Yearbook Audit
- 3) Design
Guidelines
- 4) New Groups

Thank you!

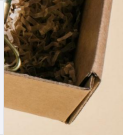


Jesus!

Round of applause please!



Help Needed



February 18
Boys Basketball @
Home, 5:00 pm

February 20th
Boys Basketball @
Home, 5:00 pm

February 21st
Black History Month
Assembly, following
8th period

**Video and
Photography needed



SOMEBODY HAS GOT TO
BE THE PHOTOGRAPHER

Schoology Discussion: Yearbook Theme Analysis

Please navigate to Schoology and find the Yearbook Theme Analysis Discussion

10:00



Options

Materials

Updates 1

Gradebook

Grade Setup

Badges

Attendance

Members

Analytics

Workload Planning

Conferences

PlayPosit (Individual/Ba...

Yearbook Design I: Period 4

Week 23: February 18th - February 21st

Prev

Next

Yearbook Theme Analysis (Responding, 1.0)

Grades unpublished

Immersive Reader



Due: Friday, February 21, 2025 at 12:00 am

Directions:

Please review the progress you as a staff are making on the spread designs for the SY 2024 - 2025 Yearbook. This **theme** analysis will provide our Yearbook Staff an opportunity to pause and assess how and to what degree is the Spotify Wrapped theme being incorporated in the layout designs.

Your analysis about **theme** should be written using complete sentences and should reference specific design criteria by using descriptive language. Please reference specific examples in order to make your reflection as clear as possible.

Critical Thinking Questions:

- 1) To what degree is the Spotify theme evident, represented and utilized?
- 2) Is the Spotify theme clear to the viewer through design choices and aesthetics?
- 3) Will the Spotify theme capture our readers attention? Why or why not?
- 3) How consistently are the aesthetic and design choices applied across the various sections and spreads?

Yearbook Audit

20:00

Essential Questions:

- How do we "read" media artworks and discern their relational components?
- How do media artworks function to convey meaning and manage audience experience?
- How do people relate to and interpret media artworks?

Step 1 Open Your Section
 Directions: Please open a Yearbook Section to Audit

In Schoology

Open the document and complete individually

Section and Audit

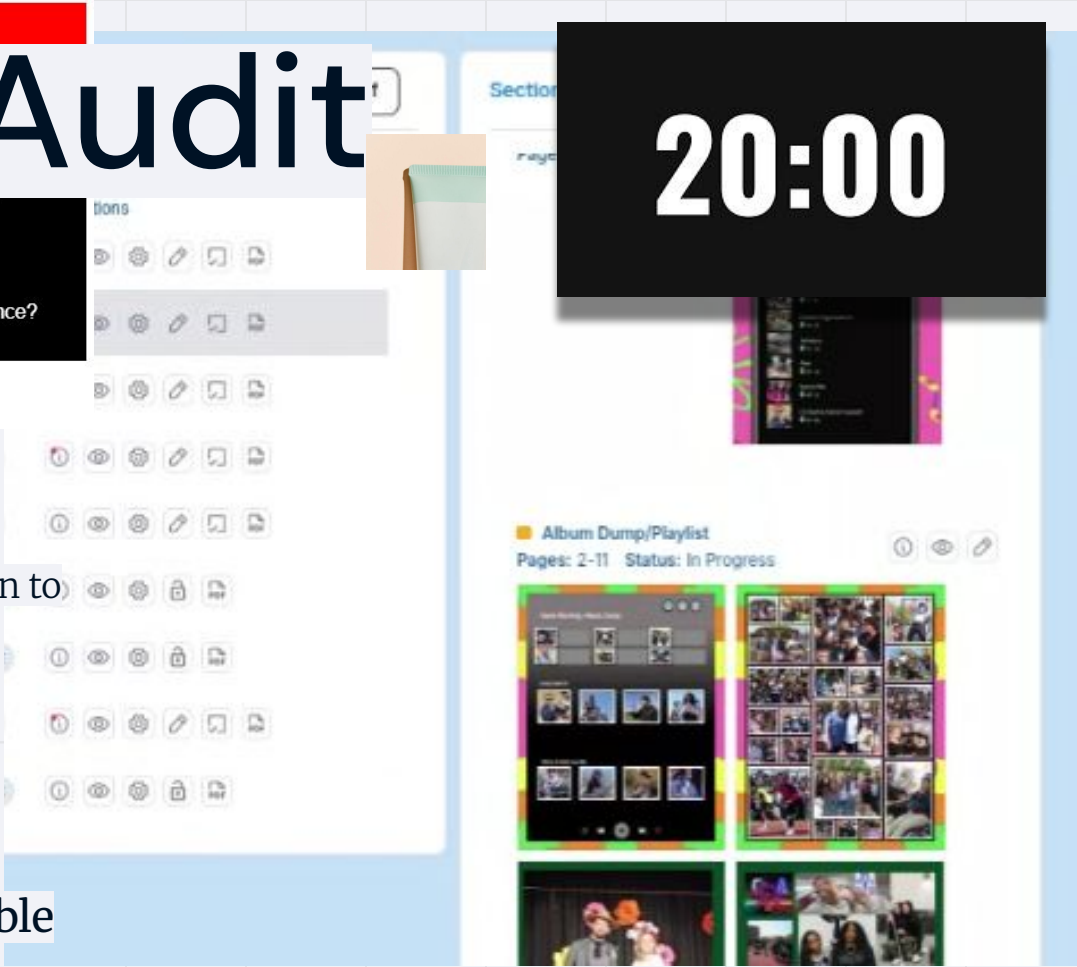
Choose one section to audit. It's okay to overlap with classmates

In Pixami

Click on the eyeball, NOT the pencil

DO NOT

Choose the Table of Contents to Audit!





Brain Break

10:00

Card Games

[Uno](#), [Taco Cat Goat Cheese Pizza](#),
[Classic Cards](#) ([learn new card games](#))

Puzzles

[Word searches](#),
[Ken Ken](#), [Sudoku](#),
[Wordle](#), [Tetris](#), or
[these other puzzle games!](#)

Coloring/Art

Create art on your own, [Pixel Art](#), or choose from the coloring sheets we have. [Materials](#) are in the back!

Journaling

Find great prompts [HERE!](#)

Design Guidelines

For Inspiration:

- Spotify Design & Branding Guidelines
- Thematic Visual Research in Week 14



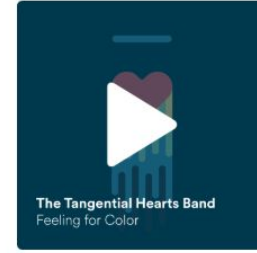
YES

The artwork must be kept in its original form, and its corners rounded according to the guidelines below.



NO

Don't crop the artwork in any way.




NO

Don't overlay images or text on top of the artwork. Don't cover the artwork with playback controls.



NO

Don't place your brand or logo on top of album artwork.

- ▼  **Week 14: December 2nd - December 6th** 
-  **Yearbook SY25: Week 14 Tuesday.pptx** 
-  **Yearbook SY25: Week 14 Wednesday.pptx** 
-  **Thematic Visual Research.pptx** 

Home

Browse

Radio

All Out 80s

Cyndi Lauper Radio

Deutsche schlager ...

Colombia folk

Top Hits Deutschla...

Italienische Klassiker

Daily Mix 1

Salsa Hits: Los 90s

Mit Star bewertet

Songs

New Playlist

SEARCH

PLAYLIST

The Best - Edit Radio

With Tina Turner, Annie Lennox, Gloria Gaynor, Aretha Franklin and more

Created by Spotify • 50 songs, 3 hr 33 min

PLAY

Filter

TITLE	ARTIST
The Best - Edit	Tina Turner
Dancing On The Ceiling	Lionel Richie
La Isla Bonita	Madonna
You Can't Hurry Love - 2016 Remaster	Phil Collins
Maria	Blondie
Born in the U.S.A.	Bruce Spring...

0:00 0:00

Spotify - Web Player

open.spotify.com

Spotify

Home

Search

Your Library

Create Playlist

Liked Songs

Upgrade

DaisyJonas

Featured Charts

SEE ALL

<p>Top 50</p> <p>PORTUGAL</p> <p>Weekly Music Charts</p> <p>Top 50 - Portugal</p> <p>Your daily update of the most played tracks right...</p>	<p>Top Songs Global</p> <p>Weekly Music Charts</p> <p>Top Songs - Global</p> <p>Your weekly update of the most played tracks right...</p>	<p>Top Songs USA</p> <p>Weekly Music Charts</p> <p>Top Songs - USA</p> <p>Your weekly update of the most played tracks right...</p>	<p>Top 50</p> <p>GLOBAL</p> <p>Top 50 - Global</p> <p>Your daily update of the most played tracks right...</p>	<p>Viral 50</p> <p>GLOBAL</p> <p>Viral 50 - Global</p> <p>Your daily update of the most viral tracks right no...</p>
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Trending now

SEE ALL

--	--	--	--	--

Install App

0:00 0:00

Spotify

Home Search Your Library

PLAYLISTS

Create Playlist

UPGRADE

FEATURED PODCASTS CHARTS GENRES & MOODS NEW RELEASES DISCOVER

Popular playlists

SEE ALL

- Hot Hits UK
- Today's Top Hits
- New Music Friday UK
- All Out 80s
- Happy Hits!
- All Out 00s

Mood

Playlists to match your mood.


SEE ALL

Install App Sarah Jonas

0:00 0:00

12:31

ÇALMA LİSTESİNDEN ÇALINIYOR
blurry

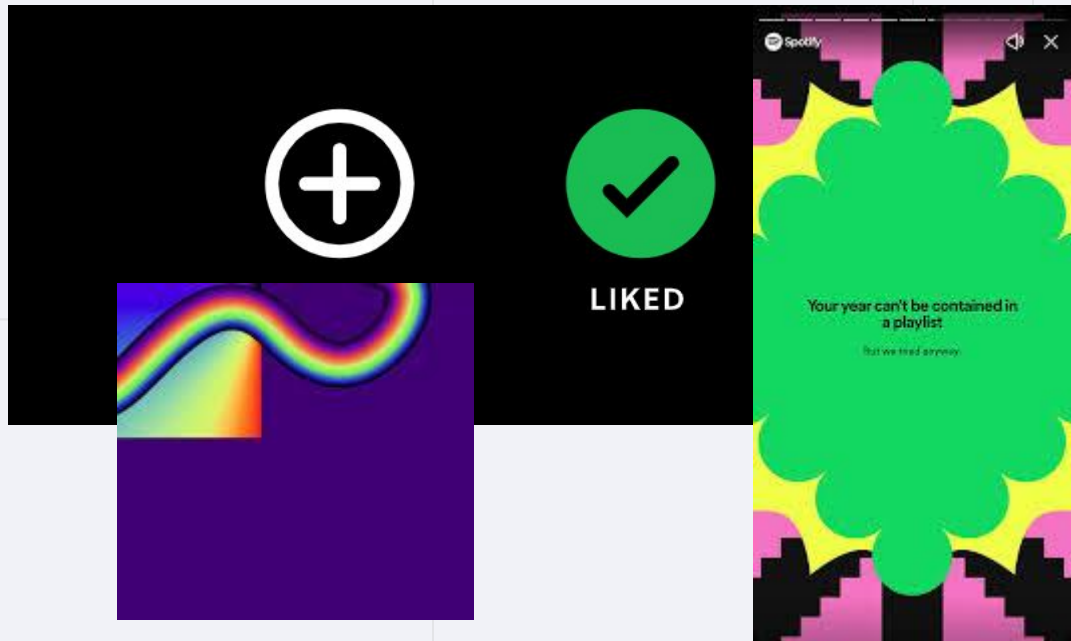
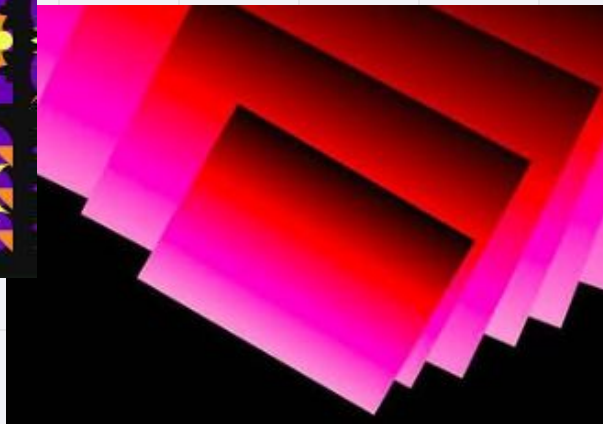
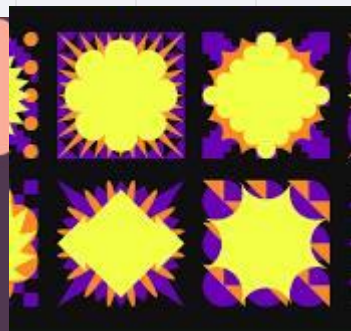
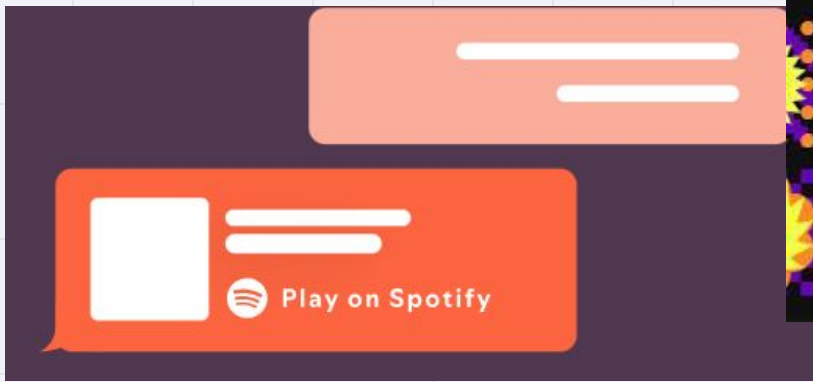


Indigo Night

Tamino

3:02 4:15

Şarkı sözleri



Design Guidelines

05:00

What do we want to see consistent across the whole book?

*Colors? Fonts?
Titles?*

Table 1: More captions...again!

Table 2: More Events! More variety

Table 3: Rely on our Visual Thematic Research

Table 4: Variety of Colors and Patterns in the bgs

*Song
Information?*

Table 5: More captions: "What's happening? Who, What Where When Why How"

Table 6: Song information as titles , need titles for images (short & sweet)

*Section
Similarities?
Differences?*

Table 7: Regular pages dark colored (black or dark gray) bg so images can stand out, colors in the pictures; images like albums

- Title Pages colorful

*Sports
Achievements?*

Table 8: Color Scheme (no random colorful bgs), Layouts



Yearbook Reality Check

Yearbook Submission
Date

April 8, 2025

Days Till Submission

49 Days (8 weeks)

Actual Class

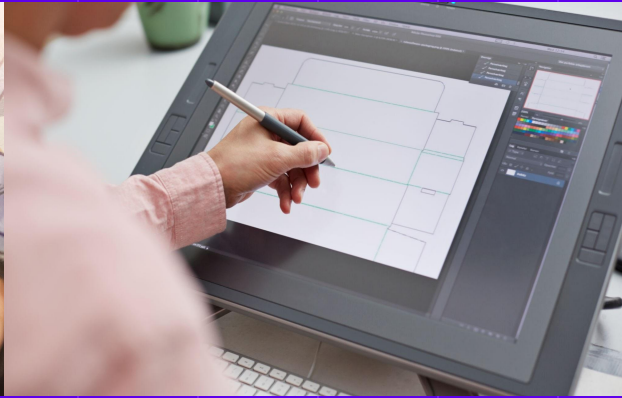
Days

18 days

Yearbook
Cover Status
Complete!

Choose Your Team:

Consider what programs you like working with



Yearbook: Editing, decorating, and (). Working in Pixami.

Tables 6, 7, 8

Social Media Content: Making, posting, and advertising. Working in Instagram.

Tables 3, 4, 5

CA Community Video Team: Storyboarding, pitching, and filming. Working in Capcut and iMovie.

Tables 1 and 2



Social Media Content

Winter Formal sponsored by NHS and the BSU (February 21st, 6:00 - 10:00 pm)

10th Grade North Park University Trip AND 9th Grade Loyola Trip ; March 10th

Jr. Embarc Field Trip ; March 11th

Cougar Community Day ; March 12th

Occ Prep Embarc Field Trip ; March 13th

Girls Soccer vs. Northtown at Home ; March 17th, 4:30 pm

10th/11th/12th University of Wisconsin-Madison Field Trip ; March 19th

Girls Soccer vs. Senn at Home ; March 19th, 4:30 pm

Softball @ Steinmetz ; March 19th, 4:30 pm

Girls Soccer vs. Steinmetz at Home ; March 20th, 4:30 pm

Quarter 3 Grades Due ; March 21st

CPS Spring Break ; March 24th - 28th

No School for students (Staff PD) ; March 31st

Girls Soccer vs. Von Steuben at Home ; March 31st, 4:30 pm

Softball at Senn ; March 31st, 4:30 pm


No School, Report Card Pick Up Day ; April 1st

Softball vs. Senn at Home ; April 2nd, 4:30 pm

10th Grade Loyola University Field Trip ; April 3

Girls Soccer at MLA ; 4:30 pm

Softball vs. Mather at Home ; April 4th, 4:30 pm



Don't Fail This Class!



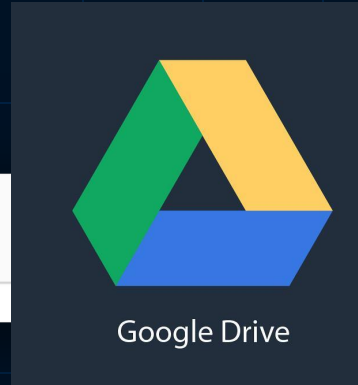
Screenshot!

We want to see your work in progress!



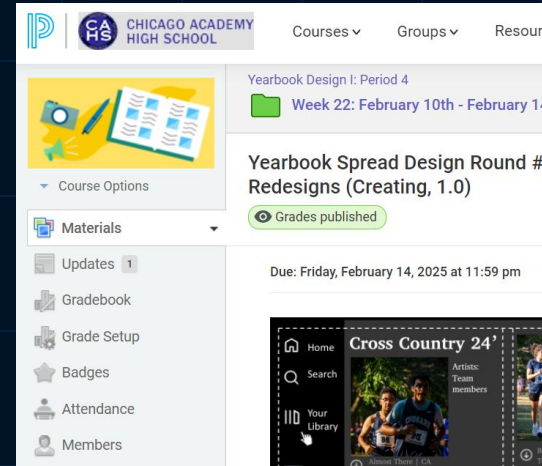
Save!

ESPECIALLY if you are in Pixami! Make sure you put your name in your file.



Upload to the Drive

Put your work in our Yearbook Folder so we can use it!



Submit to Schoology

This is where your grade goes!

Thank You!

