

## Lotus & Feather,

Written by: Ji-li Jiang

Illustrated by: Julie Downing

Level 1 - Remember: Define “crane.” Ji-li Jiang gave us a description of one. Do you remember it?

Level 2 - Understand: Explain why Lotus was happier at the end of the story versus the beginning of the story. Who played with her?

Level 3 - Apply: Construct a game for children to play with people who don’t talk. Think about how to include them in your game, and use Lotus’s story to help you.

Level 4 - Analyze: Examine Feather’s departure from Lotus. Why do you think he left?

Level 5 - Evaluate: Conclude whether Grandpa’s advice for Lotus throughout the story was helpful or not. Why or why not?

Level 6 - Create: Discuss how the other children included and played with Lotus in the beginning of the book versus the end. How would you communicate with someone who doesn’t speak? Think about Feather and Lotus’s nonverbal relationship.

## Me and My Cat?

Written by: Satoshi Kitamura

Illustrated by: Satoshi Kitamura

Level 1 - Remember: Relate Nicholas’s morning routine to your own. Does this sound familiar to you?

Level 2 - Understand: Rephrase Nicholas’s feelings when he woke up in the morning. How did he feel when he saw he was a cat?

Level 3 - Apply: Interview your parental figure and ask how they would react if you switched bodies with a pet or animal. Do you think they would react similar to Nicholas’s mom, or more like Heloise?

Level 4 - Analyze: Contrast the ways Nicholas acted in his cat’s body versus how his cat acted in his body. Who was more shocked? Who was more agitated?

Level 5 - Evaluate: Explain how it might be a good thing for Nicholas and his cat Leonardo to switch bodies. Do you think they learned anything from each other?

Level 6 - Create: Delete the doctor from the story. How would the story of Nicholas and his cat Leonardo continue? Do you think they would adapt to their new lives? What does that say about the importance of the doctor in this story?